

## Improvement Planning Calendar 2014-15 School Year

July	August	September
<ul style="list-style-type: none"> <li>Continue to ensure the accuracy of data that will be submitted in August for Indicator 7.</li> <li>Track those students who exceeded the 90-day timeline and complete the placement process as soon as possible for Indicator 11.</li> <li>Collaborate with CDSA to verify contact data and the Part C to Part B Transition Plan processes.</li> <li>Ensure that LEA data have been shared with stakeholders.</li> <li>Determine program needs for improving educational (academic and functional) outcomes for students with disabilities based on data for the 2014-15 school year.</li> <li>Continue to collect documentation of compensatory education services offered and/or provided to students where timelines for Indicators 11 and 12 were exceeded during the 2013-14 school year.</li> </ul>	<ul style="list-style-type: none"> <li>Submit and certify data for Indicator 7 to CECAS by August 15, 2014.</li> <li>Train certified staff to complete class size and caseload forms.</li> <li>Review Indicator 11 data on students that exceeded the 90-day timeline. Continue to track those students and complete the placement process as soon as possible.</li> <li>Review the Indicator 12 data on students whose placement determinations were made after their third birthday. Continue to track these students and complete the placement process as soon as possible.</li> <li>Monitor the educational (academic and functional) outcomes for students with disabilities.</li> <li>Ensure that LEA data have been shared with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Update Indicator 11 data in CECAS.</li> <li>Gather class size, caseload, and transportation forms for submission by October 22, 2014.</li> <li>Prepare for the Indicator 12 data submission due by October 22, 2014.</li> <li>Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>
October	November	December
<ul style="list-style-type: none"> <li>Ensure that LEA data have been shared with stakeholders.</li> <li>Verify the accuracy of Indicator 11 data.</li> <li>Submit Indicator 12 data by October 22, 2014.</li> <li>Submit transportation route data by October 22, 2014.</li> <li>Submit Class Size/Caseload data and any needed Waiver Requests by October 22, 2014.</li> <li>Continue efforts to complete the placement process for students who exceeded the timelines on Indicators 11 and 12.</li> <li>Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>Submit <i>Indicator 12 Data Follow Up and Compensatory Education</i> form for referrals that exceeded the timelines for the previous school year by November 16, 2014.</li> <li>Submit <i>Indicator 11 Data Follow Up and Compensatory Education</i> form for referrals that exceeded the timelines for the previous school year by November 16, 2014.</li> <li>Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>Update Indicator 11 data in CECAS.</li> <li>Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>

**Improvement Planning Calendar  
2014-15 School Year**

<b>January</b>	<b>February</b>	<b>March</b>
<ul style="list-style-type: none"> <li>• Gather activity data to reflect impact on indicators.</li> <li>• Review and analyze available data with Stakeholders.</li> <li>• Ensure implementation of mechanisms for the identification, correction, and verification of noncompliance.</li> <li>• Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• On February 1st, NCDPI submits the SPP/APR to OSEP based on all LEA data.</li> <li>• Continue to analyze the impact of improvement activities on indicators.</li> <li>• Review and analyze available data with Stakeholders.</li> <li>• Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Update Indicator 11 data in CECAS.</li> <li>• Monitor the educational (academic and functional) outcomes for students with disabilities.</li> <li>• Track and collect documentation of compensatory education services offered and/or provided to students who were found eligible, but exceeded timelines for Indicators 11 and 12 during the 2014-15 school year.</li> </ul>
<b>April</b>	<b>May</b>	<b>June</b>
<ul style="list-style-type: none"> <li>• Review and analyze available data with Stakeholders</li> <li>• Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue analysis of LEA data and impact of improvement activities.</li> <li>• Monitor the educational (academic and functional) outcomes for students with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Review Public Reports that are posted on the DPI website by June 1st.</li> <li>• Update Indicator 11 data in CECAS.</li> <li>• Look for LEA determinations by June 30, 2015.</li> <li>• Track and collect documentation of compensatory education services offered and/or provided to students who were found eligible, but exceeded timelines for Indicators 11 and 12 during the 2014-15 school year.</li> <li>• Review and analyze the LEA's data for students with disabilities gathered for the 2014-15 school year for program planning for the 2015-16 school year.</li> </ul>